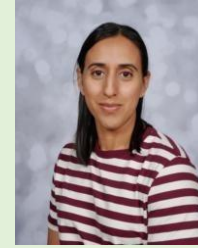


New to Year 2



Meet the Team

Kingfisher Class - Mrs Bhandal and Mrs Baker



Frog Class - Mr Jones



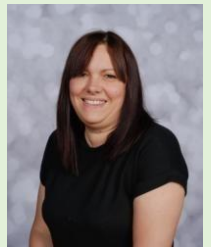
Otter Class - Mrs Hopkins



Rabbit Class - Mr Thompson



KS1 Assistant Headteachers - Mrs Spencer & Mrs Somers



School Motto



School Rules

To show I am ready I need to:

- Arrive to school on time
- Listen when others are speaking
- Show a positive attitude to learning
- Try my best in my work
- Show focus in class
- Follow instructions first time
- Ready to help myself and others to learn
- Know the school routines and follow them



- To show respect I need to:
- · Speak politely and use kind words
- · Listen carefully to others
- · Value everyone's ideas and opinions
- · Use good manners
- · Care for my things and things which belong to others
- · Work together with friends
- · Take turns and share when playing
- · Follow instructions from adults
- · Listen without interrupting
- · Care for my friends and people in my school
- · Learn how my emotions and behaviour can affect others



To show I am ready I need to:

- Arrive to school on time
- Listen when others are speaking
- Show a positive attitude to learning
- Try my best in my work
- Show focus in class
- Follow instructions first time
- Ready to help myself and others to learn
- Know the school routines and follow them



Yr2 timetable

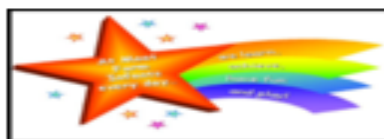
		8:50-9:00	9:00-9:20	9:25-10.15	10.20-10.40	10:45 - 11:00 Playtime	11-11.15	11:15-12.00	12:00-12.15	12.15	Lunch 12.30-1.25	1:35-1:55	1.55-2:25	2:30-2:45	2.45-3	3-3.10
Mon	Relish register Visual timetable	Reading Practice	English	Handwriting	fruit		Maths	Music	Story	Phonics		Science	Playtime	OPAL assembly in hall	Ready for home time	
Tues	Relish register Visual timetable	Reading Practice	English	Handwriting	fruit		Maths	MN	Story	Phonics		Geography/History	Playtime	Singing assembly in class	Ready for home time	
Wed	Relish register Visual timetable	Reading Practice	English	Handwriting	fruit		Maths	MN	Story	Phonics		PE	Playtime	RE/Theme Assembly in hall	Ready for home time	
Thurs	Relish register Visual timetable	English 9-9.50	Computing 9.55-10.40		fruit		Maths	MN	Story	Phonics		RE	Playtime	PSHE in class	Ready for home time	
Fri	Relish register Check how many books read	SPAG 9-9.30	MN 9.30-9.50	Art/D&T 9.55-10.40	fruit	PE & Sports star	Share Homework & Library books	Story	Phonics & Dictation	Music	Playtime	Celebration assembly in class	Ready for home time			



Autumn Term



Year 2



Maths

The children will be learning about:

- Counting forwards & backwards within 100
- Using a 100 square
- Place value of numbers within 100
- Partitioning numbers
- Ordering and comparing numbers
- Writing numbers to 100 in words
- Counting in multiples of 2, 3, 5 and 10
- Number bonds to 10, 20 and 100
- Addition
- Subtraction
- Addition of 3 numbers
- Missing number problems
- Naming and describing 2D and 3D shapes
- Finding lines of symmetry

School Values



- Collaboration
- Respect

Homework

Every week children are expected to read at least 3 times.

Homework will be sent out twice termly and consist of projects or research to be completed over 2 weeks.

Science



The children will: Know that science is a way to understand our world by thinking about it and testing our predictions with observations and experiments.

They will study and answer key questions: What materials can be used to make a good ... e.g. boat?

- Know that objects are made from materials such as wood, plastic, glass, metal etc
- Know the properties of materials
- Know that applying forces to objects can change their shape e.g., by squeezing, stretching, bending and twisting
- Test the suitability of materials and make comparisons
- Use scientific equipment
- Find out about the engineer Charles Mackintosh

Is everything on Earth alive?

- Know some examples of plants
- Name the different animal groups, their features and give examples
- Know what herbivores, carnivores and omnivores animals eat
- Know the features and basic features of living things
- Know the difference between things that are living, that are dead and that have never been alive
- Find out about zoologist Jane Goodall
- Use correct scientific vocabulary

English



The children will be learning about:

- Phonics - recap of all phases
- Performing, role playing, listening to traditional tales and new stories
- Story writing - including using story language and writing narratives
- Different non-fiction genres - Instructions, Information page, Letter Writing and Poetry
- Understanding the features of each genre and writing their own example

Spelling, Punctuation and Grammar:

- Types of sentences (statements, questions, exclamations and commands)
- Parts of speech - nouns (proper and common), adjectives, verbs, adverbs (of time)
- Expanded noun phrases
- Punctuation - question marks, exclamation marks, commas (for lists and descriptions)
- Tense - past and present
- Suffix - adding -ed
- Subordination - using 'when, if, that, because'
- Spell numbers to 100
- Spell common exception words
- Spell the days of the week

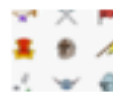
Reading:

- Children will read and be read to daily
- They will read accurately with fluency and expression
- New vocabulary will be discussed
- Children will infer meaning and answer questions
- Children will read, perform and listen to a range of poems every week

History

Key question:

How was school different in the past?



- Order photographs on a timeline
- Use sources to research and develop an understanding of what schools were like 100 years ago
- Ask a visitor questions about schools in the past
- Identify features of a classroom now and a classroom from 100 years ago
- Recognise similarities and differences between schools now and schools in the past
- Write an information page
- State whether they would have preferred to go to school in the past or not and explain why
- Learn about Remembrance Day

Religious Education

- Sikhism – special objects, symbols and places. Understanding what happens in a Gurdwara – Sikh values, Guru Nanak and morals of stories
- Visit to a Gurdwara
- Islam – 5 Pillars of Islam, special objects, symbols and places. Celebrations, stories and their teachings
- Virtual tour of a mosque



Design and Technology



- Cooking and nutrition
- What is a balanced diet?
- Food groups
- Preparing ingredients
- Taste testing ingredients
- Plan, create and taste a recipe

British Values



- Individual liberty
- Democracy
- Mutual respect and tolerance of those with different faiths and beliefs
- Rule of law

Special events/visitors/trips

- History visitor
- Black history month
- National poetry day
- Trip to Gurdwara
- Trip to Church
- Trip to the Library
- Book Fair
- Diwali
- Harvest Festival and visitor
- Reading workshop
- Remembrance Day
- Children in Need
- Anti-Bullying Week
- Christmas disco
- Christmas celebration with parents



Computing

- E Safety – personal information and passwords
- Algorithms – predictions, logical reasoning
- Coding – writing a simple program & debugging errors in code



Geography

Key question: Would you prefer to live in a hot or a cold place?

- Name and locate the seven continents on a world map
- Locate the North and South Poles on a world map
- Locate the equator on a world map
- Recognise the features of hot and cold places
- Locate some countries with hot or cold climates on a world map
- Describe some similarities and differences between hot and cold places

PE

- Fundamental skills – run, jump, hop, skip, speed, agility, dodge, balance, safety
- Ball skills – roll, track, dribble with feet, kick, throw, catch, dribble with hands
- Dance – actions, dynamics, space, relationships



Music

- Listen and appraise a South African song
- Explore pulse, rhythm and pitch
- Sing
- Play instruments



Art

- Explore and apply skills using clay
- Design and make a house tile
- Evaluate and improve work
- Make and decorate a pinch pot to sell for Diwali



Topics - Science

- What materials can be used to make a good ... e.g., boat?
- Is everything on Earth alive?
- Is all food good for us?
- Do plants grow the same amount every day?
- Are all habitats the same?
- Do all animals start off small?
(Life Cycles)

Science



The children will; Know that science is a way to understand our world by thinking about it and testing our predictions with observations and experiments. They will study and answer key questions; What materials can be used to make a good ... e.g. boat?

- Know that objects are made from materials such as wood, plastic, glass, metal etc
- Know the properties of materials
- Know that applying forces to objects can change their shape e.g., by squeezing, stretching, bending and twisting
- Test the suitability of materials and make comparisons
- Use scientific equipment
- Find out about the engineer Charles Mackintosh

Is everything on Earth alive?

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- Find out about zoologist Jane Goodall
- Use correct scientific vocabulary

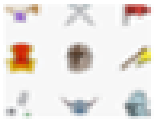
Topics - Humanities

- How was school different in the past?
- How did we learn to fly?
- What is a monarch?

History

Key question:

How was school different in the past?



- Order photographs on a timeline
- Use sources to research and develop an understanding of what schools were like 100 years ago
- Ask a visitor questions about schools in the past
- Identify features of a classroom now and a classroom from 100 years ago
- Recognise similarities and differences between schools now and schools in the past
- Write an information page
- State whether they would have preferred to go to school in the past or not and explain why
- Learn about Remembrance Day

Topics - Humanities

- Would you prefer to live in a hot or a cold place?
- Why is our world wonderful?
- What is it like to live by the coast?



Geography

Key question: Would you prefer to live in a hot or a cold place?

- Name and locate the seven continents on a world map
- Locate the North and South Poles on a world map
- Locate the equator on a world map
- Recognise the features of hot and cold places
- Locate some countries with hot or cold climates on a world map
- Describe some similarities and differences between hot and cold places

Topics - RE

- Sikhism - The Gurdwara: 'a place to belong'
- Islam - What do Muslims in Sandwell believe and how do they live?
- Christianity - Why does Easter matter to Christians?
- Humanism - Who are the humanists and what is their way of life?
- Compare - Holy books, holy places

Religious Education

- Sikhism - special objects, symbols and places. Understanding what happens in a Gurdwara - Sikh values, Guru Nanak and morals of stories
- Visit to a Gurdwara
- Islam - 5 Pillars of Islam, special objects, symbols and places. Celebrations, stories and their teachings
- Virtual tour of a mosque





Outdoor Play and Learning (OPAL)

Childhood has changed; children have not

UK children's screen time is an average six hours per day.



*“By the age of seven the average child will have spent a **full year of 24-hour days** watching recreational screen media.” Dr Aric Sigman*



Outstanding playtime every day, with no exceptions



Supporting school improvement through play

www.outdoorplayandlearning.org.uk

 @OPAL_CIC

 OpalOutdoorplay

The essentials

A waterproof coat



A pair of wellies



Tolerance of dirt and mud



Outdoor play is essential to your child's health and wellbeing.



Supporting school improvement through play

www.outdoorplayandlearning.org.uk

 @OPAL_CIC

 OpalOutdoorplay

New School Uniform

Moat Farm Infant School Active Uniform



Acceptable uniform



White polo shirt with a collar



Branded or unbranded maroon jumper or cardigan



Maroon book bag



Black shorts



Black pinafore dresses or skirts with black shorts or tights underneath



Unbranded plain black joggers, leggings, knitted bootcut trousers or shorts



Wellies to keep in school



Unbranded plain black velcro trainers

Active uniform should be worn every school day including PE days. Please note dresses and skirts should not be worn on PE days but are acceptable with shorts on non-PE days.

Unacceptable School Uniform

Moat Farm Infant School Active Uniform



✗ Unacceptable uniform ✗



Must be an unbranded, white polo shirt

Maroon jumpers or cardigans must be worn



Bottoms must be unbranded and plain **black**.



Dresses, skirts and tights must be **black**



Children should wear a black pinafore dress with shorts



Trainers must be **velcro**, **unbranded** and **plain black**



Children should wear **black**, **unbranded** **trainers**



No Crocs/sandles

These items of clothing should not be worn at school including on PE days.

PE

We no longer have a PE kit as the children will wear the active uniform every day.

- **No earrings are to be worn in PE.** They **MUST** be removed before the lesson.
- Ideally, please remove earrings prior to school. If children are to take them out themselves then please provide something to store them in
- Newly pierced ears will need to be covered with tape for a maximum of 8 weeks from the date of piercing
- Religious jewellery should be removed or covered with a sweatband. If no sweatband is provided, children will need to remove the jewellery themselves
- No other jewellery is permitted in school

- Frog - Monday and Friday
- Otter - Monday and Thursday
- Rabbit - Tuesday and Wednesday
- Kingfisher - Tuesday and Friday



Trips

- Trip to the Gurdwara (RE)
- Trip to a church (RE)
- Trip to the local library (English)
- Trip to the Black Country Living Museum (D&T)
- Off-site trip - The beach at Weston (Geography)

- Edgmond Hall Residential Trip

Payments can be accepted in instalments for trips

School Fund

- School fund is vital in helping to provide services and equipment not supplied by central government
- School budgets are very limited and are decreasing
- We use it to buy ingredients, creative resources, games equipment, plants,
- This now needs to be paid in cash on the door on a Monday
- £1 every week
- Pay at the beginning of each term (£10) (Sept, Jan, April)
- Pay a lump sum of £30 in September

Rewards and Celebrations

- Children may receive a Going for Gold for demonstrating excellent effort, achievement or attitude towards their work. When they have filled their booklet, they can choose a prize from the Headteacher
- Recognition board in class - this is for behaviour and values. Children that stay on the recognition board every week will receive a certificate at the end of a half term
- Children earn reading certificates and prizes for the reading they do at home
- Presentation Award - This will begin in the spring term. Children will receive a certificate and a special pencil to use in class. Children will also be invited to afternoon tea with the headteacher

Home Learning Expectations

- The priority is reading
- Ideally children read every day for 10 minutes
- Children will take home a decodable book each week. Children are expected to read this book 3x on different days
- Minimum expectation is that children read 3x a week
- Speak to your class teacher if you need support with this
- Children can record 6 entries (2 books) a week in their home reading record
- Children will also take home a sharing (library) book within a few weeks of starting. This isn't recorded in the home reading record



❄ Reading Record ❄



Child's Name: _____ Class: _____

Reading Reminders:

- Children should ideally read to an adult every day for 10 minutes
- Read each book on 3 different days. Each home reading book can be recorded 3 times
- Children should read at least 3 times every week. Speak to your class teacher if you need support achieving this reading target
- Certificates: 10, 20, 30 & 40 reads, Prize at 50 reads



Read No.	Date	Book Title (home reading book only)	Parent's Initials
1	7/9	Lee and the Box	KS
2	8/9		KS
3	9/9		KS
4	11/9	Owls in the Night	JS
5	12/9		JS
6	14/9		JS
7	16/9	The Hopper	KS
8	18/9		JS
9	19/9		KS
10	20/9	The Power Cut	KS
11	21/9		KS
12	22/9		JS
13	23/9	Odd Fish!	HS
14	25/9		HS
15	26/9		HS
16			
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			

Enter the date
each time

Note down the title
once - no need to write
it 3 times

Adult to initial
each time

Home Learning Expectations

- Any other homework will be sent out on a Friday - this may be research or a project prior to a topic being taught
- Homework will be sent out 2-3 times a term
- Homework will be shared in the class but is not formally marked
- Spellings will be given out at parents evening. Children will have the opportunity to practise spellings in class, but will not have a spelling test

Workshops

- We are here to help you and your children, please speak to your Class Teacher if you need any support or have concerns
- We will have a Reading (and Phonics) workshop this term:
 - 11th November at 2:15pm - Frog & Kingfisher
 - 12th November at 2:15pm - Otter & Rabbit
- The Maths workshop will be next term:
 - 13th January at 2:15pm - Frog & Kingfisher
 - 14th January at 2:15pm - Otter & Rabbit

Assessment

- Phonics Screening - Children who didn't pass the phonics screening check in Year 1, will continue phonics this year and retake the test (if appropriate) in the summer term
- There will be a meeting closer to the time to give you more details
- The progression of phonics is on our website, together with information about how to support your child
- SATs (Statutory Assessment Tests) are not compulsory; however, we do use these as a means to assess children in Maths if they are working at age-related expectations
- Further information will be sent in the summer term

Attendance

Attendance Matters - Every Day Counts!



Attend



Belong



Achieve

- Attendance is very important to us and is closely monitored for every child as it has a direct impact on your child's learning and progress in school
- Children are expected to be in school everyday and arrive on time. There are 2 sessions a day where the registers are taken 8.50 & 12.30pm
- Leave of absence requests in term time should only be if there is an exceptional reason. Forms must be completed and handed in to the school office at least 10 days before travel for them to be considered by the head teacher.
- Medical appointments should be outside school hours unless they are urgent or hospital appointments. All appointment letters will need to be shared with school office in order to authorise. Children should attend school before and after appointments and only miss the minimal amount of time.
- If children miss 19 days or more in a school year they are classed as persistently absent
- Band 1 attendance is 95-100%, we celebrate chd in Band 1 each half term with an attendance certificate
- Last year Reception attendance was 94%, which was below our school expectation of at least 96%

School Attendance Lead
Mrs Bayliss

jayne.davis@mfi.school

School attendance officer
Mrs Taylor

Lucy.taylor1@mfi.school

School Pupil Premium Funding



- We now ask all parents to complete a Pupil Premium (PPG) eligibility form at the end of each school year, ready for September, even if your child is currently receiving Pupil Premium funding. This is due to changes being introduced from September 2026, which mean that some children who would previously have continued to receive Pupil Premium may no longer be eligible. You will have completed this form in July. If you haven't completed this form then please do so as soon as possible.
- Children who are eligible for Pupil Premium may also be entitled to Holiday Activities and Food (HAF) vouchers during the school holidays. If you think your child may be eligible, please speak to the school office or visit the Sandwell website to check your eligibility and apply <https://my.sandwell.gov.uk/MyServices>
- The school also receives additional funding to provide extra support and interventions for children who are eligible for Pupil Premium.
- Free School Meals application forms are available from the school office.
- You can apply for Pupil Premium and Free School Meals at any time during the school year if your family's circumstances change, for example if you are no longer working or your household income changes.

Don't forget to keep checking our website,
Instagram page, Facebook page and our
new School Life app!



- School website -
- <https://moatfarm.sch.life>
- Moat Farm Parents tab to find the letters page
- Curriculum tab - subject pages - useful links
- Children tab
- Safeguarding tab

Key Dates - Autumn Term

- W/c 7th September - after school clubs start
- Trip to the Gurdwara, Church and Library
 - 29th September - Otter and Frog
 - 1st October - Kingfisher and Frog
- Wednesday 30th September - individual school photos
- Thursday 8th October - Book Fair
- 9th October - flu sprays
- Friday 9th October - Mental Health Day (wear a yellow accessory)
- Wednesday 14th October - Parent Consultations
- Thursday 22nd October - last day for Harvest donations
- Friday 23rd - Sponsored event
- Friday 23rd October - Break up for Half Term

Key Dates - Autumn Term

- Monday 2nd November - INSET training day
- 11th November - Kingfisher & Frog reading workshop
- 12th November - Otter & Rabbit reading workshop
- Friday 13th November - Children in Need
- W/c 16th November - Anti-bullying week
- 16th November - odd socks day
- Friday 4th December - INSET training day
- Wednesday 9th December - Christmas dinner and jumper day
- 9th December - flu sprays
- Christmas event - 14th Otter, 15th Frog, 16th Kingfisher, 17th Rabbit
- w/c 14th December - Christmas disco (date to be confirmed)
- Friday 18th December - party day and last day of term

General Reminders

- Please ensure children stay with you when walking to and from school and don't run ahead. They should be brought to the door
- Children should not play with or on school equipment before or after school
- Bear with us at home time while we get used to your faces. Our primary concern is the children's safety
- Teachers do not have class support to check the children's book bags so please give any letters to them on the door

What to do if you have a problem

No matter how big or small we are here to help with any problems...

Step 1 - Speak to the Class Teacher

Step 2 - Speak to the Assistant Headteacher

Step 3 - Speak to Deputy Headteacher/Headteacher

Moat Farm Infants Instagram Page

